

Teacher Observation Rubrics

Work Habits (responsibility, classwork, homework)				
Criteria	Needs Improvement	Satisfactory	Good	Excellent
Brings own supplies and book to class	Rarely brings necessary materials	Sometimes brings necessary materials	Almost always brings necessary materials	Always brings necessary materials
Completes/ submits work on time	Rarely completes or submits work on time	Sometimes completes or submits work on time	Frequently completes or submits work on time	Consistently completes or submits work on time
Effort in completing class work	Effort put into work is ineffective	Effort put into work is moderately effective	Effort put into work is effective	Effort put into work is highly effective
Revises work before submitting	Proofreads work for content or errors ineffectively	Proofreads work for content or errors with moderate effectiveness	Proofreads work for content or errors effectively	Verifies and reviews work for content or errors in a highly effective manner
Safety in the classroom	Constantly needs reminding of safety issues	Sometimes needs reminding of safety issues	Follows safety practices in the classroom	Follows and encourages safe classroom practices

Initiative (approach to learning, resourcefulness)				
Criteria	Needs Improvement	Satisfactory	Good	Excellent
Gets to work	Rarely begins without prompting	Sometimes begins work without prompting	Usually begins work without prompting	Consistently begins work without prompting
Asks for help or direction when needed	Request(s) for help or direction is ineffective	Request(s) for help or direction is moderately effective	Request(s) for help or direction is effective	Request(s) for help or direction is highly effective
Offers to help others appropriately	Rarely offers help	Sometimes offers help	Often offers help	Consistently offers help
Use of outside resources to support learning	Uses outside sources for learning ineffectively	Uses outside sources for learning with moderate effectiveness	Finds and uses some outside resources effectively	Incorporates a variety of resources in a highly effective manner

Teamwork (cooperation, responsibility, roles)				
Criteria	Needs Improvement	Satisfactory	Good	Excellent
Listens to other people's opinions	Rarely listens passively or actively	Sometimes listens passively and actively by paraphrasing for accuracy	Often listens passively and actively by paraphrasing for accuracy	Regularly listens passively and actively by paraphrasing for accuracy
Shares ideas and resources	Rarely shares ideas or resources	Sometimes shares ideas or resources	Frequently shares ideas or resources	Routinely shares ideas and resources
Willingly does share of the work	Constant encouragement needed to do work	Occasionally needs encouragement to do work	Requires no encouragement to do work	Works in a self-directed manner and encourages others
Use of group time	Rarely stays on task or often distracts the group	Sometimes stays on task or distracts the group	Often stays on task and sometimes focuses group back on task	Always stays on task and directs group back on task
Adapts their role to the group's needs	Waits to be assigned a role in a group	Assumes certain roles independently	Often assumes different roles including leadership	Routinely accepts different roles including leadership & helps with group organization